

RE - Progression Map



	2-Year-Olds/ Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Believing		<p>To understand that some places are special to members of their community</p> <p>To recognise that people have different beliefs and celebrate special times in diverse ways</p> <p>ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>To understand that people believe in different things.</p> <p>To begin to be able to form their own opinions of God and their beliefs.</p> <p>To begin to discuss why God is important.</p> <p>To understand that believing is important.</p> <p>To identify important elements/celebrations of different religions and their stories.</p> <p>To understand that there are different religions who have different beliefs.</p>	<p>To understand that there are different religious figures and texts that influence people's beliefs.</p> <p>Discuss the role of God within different religions.</p> <p>To understand that believing informs the way that people live their lives.</p> <p>Begin to retell simpler events within important religious stories.</p> <p>To understand that religions have some things in common and some things that are different.</p>	<p>To understand the importance of religious texts and begin comparing to identify some similarities.</p> <p>Continue to identify the role of God within different religions with increasing confidence and detail.</p> <p>To begin to question why religion is important to some people.</p> <p>To understand who might be important to other people and acknowledge that everyone sees different people as 'inspirational'.</p> <p>To retell elements of religious stories.</p>	<p>To acknowledge different religions and be able to identify similarities and differences between them.</p> <p>To discuss the role of God and the impact that he has on people's lives.</p> <p>To understand that believing shapes an individual's life.</p> <p>To understand why religious figures are essential to believers</p> <p>To identify elements of worship that are essential within different religions.</p> <p>To be able to retell religious stories with increasing detail.</p>	<p>To understand why people, believe/want to believe in a religion and discuss similarities and differences between them.</p> <p>To be able to discuss why people may want to believe in God and begin to question the validity of this belief., comparing to why some people choose not to believe.</p> <p>To discuss the purpose of a place of worship and consider its importance.</p> <p>To understand that believing and rituals associated with those beliefs (e.g., prayer) informs the way that people live their lives.</p>	<p>To understand that there are similarities and differences between different religions and to be able to discuss their own opinions of whether God exists.</p> <p>To be able to discuss why people may want to believe in God and what those who don't believe think.</p> <p>To understand and discuss the importance of religious texts in dictating beliefs.</p> <p>To identify the role of God within different beliefs and different religions.</p> <p>Ask questions with increasing complexity e.g., what happens after we die?</p>

							To evaluate the importance of religious texts and their stories by comparing to scientific theories.	To understand yet question that believing informs the way that people live their lives. To discuss religious stories and confidently identify connections between religions and their own beliefs.
Vocabulary	Tier 2: special family friends people belong	Tier 2: Different Similar Important Special Life Tier 3: Religion	Tier 2: Individual Create Opinion Pray Believe Forgiving Power Symbol Ideas Tier 3: Worship Islam Muslim Believe God Christian Miracle Jesus Prophet Mosque Qu'ran Prophet Muhammad Eid Mosque	Tier 2: Similarity Difference Community Story Teach Precious Celebration Translated Tier 3: Holy Jewish Muslim Christian Torah Shabbat Chanukah Prophet Menuzah Sukkoth Pesach Holy Parable Sacred Qu'ran Bible Tenakh	Tier 2: Ancient Wrong Celebration Festival Believing Universe Inspire Tier 3: Inspirational Bible Qu'ran Diwali Ramadan Testament Calligraphy Murtis	Tier 2: Inspiring Teachings Values Tier 3: Worship Jesus Resurrection Parable Holy Week Good Friday Incarnation Salvation Sin Good Samaritan Holy Spirit Resurrection	Tier 2: Percent Opinion World Modern Justice Fairness Love Generosity Tier 3: Atheist Agnostic Theist Forgiveness Followers Yom Kippur	Tier 2: Questions Died Belief Suffering Purpose Right Theories Suffering Bereaved Tier 3: Soul Heaven Reincarnation Samsara Judgement Afterlife Liturgies Hymns
Living	0-3	Understand	Understand that	Acknowledge	To understand	Acknowledge	To understand	To be able to

	<p>To begin to understand that there are differences between their family and other families.</p> <p>To notice that people are different.</p> <p>To talk about why they and their family is special.</p> <p>3-4 To continue to develop positive attitudes about the differences between people.</p>	<p>that people are special to us.</p> <p>To listen to some religious stories that are special to people/others.</p> <p>Begin to recall parts of religious stories.</p> <p>Show some awareness of religions.</p> <p>ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>people are special to us and that some are religious figures.</p> <p>To listen and discuss some religious stories.</p> <p>To identify some things that religions do in their lives.</p>	<p>that there are many different religions.</p> <p>To understand that some people choose to follow a religion.</p> <p>Acknowledge that religion teaches us about the world.</p>	<p>how religion effects the way that people live their lives/teaches them how they should live their lives.</p> <p>To think about how people, follow religions in Britain today.</p>	<p>that religion is a choice and it informs the way that people live their lives.</p> <p>To understand how religion occurs in Britain today. <i>Christianity and Hinduism.</i></p> <p>To acknowledge what religion teaches its members about the way in which they should live their lives.</p>	<p>why religion is important to people's lives and why they choose to decide whether to be part of a religious community.</p> <p>To further understanding into how religion occurs in Britain today.</p> <p>To identify some values that different religions choose to follow and how these impact on their lives.</p>	<p>discuss why people want to be part of a religious community.</p> <p>To understand and comment upon the importance of religious communities.</p> <p>To identify the values that different religions choose to follow and how these impact upon the world.</p> <p>To discuss and comment on some differences with how religion occurs in Britain today.</p>
Vocabulary	<p>Tier 2: special family friends people belong</p>	<p>Tier 2: Different Similar Important special life Celebrate</p> <p>Tier 3: religion Pray</p>	<p>Tier 2: Learn Celebrate Sequence Source</p> <p>Tier 3: Sacred</p>	<p>Tier 2: Community Belong Together Symbols Promises Rules Unique Marriage Expectation</p> <p>Tier 3: Jewish Empathise</p>	<p>Tier 2: Life Pray/prayer Symbols Reflection</p> <p>Tier 3: Religion Faith Mandir Spiritual Atheists Mantra Mosque</p>	<p>Tier 2: Evaluate Perspective Teaching Source Britain Celebration Hero Rule Values Tradition Guidance Follower</p>	<p>Tier 2: Opinion Charity Belief Conflict Source Analyse Identity</p> <p>Tier 3: Pillars Ramadan Pilgrimage Fasting</p>	<p>Tier 2: Rules Expectations Arrest Source Harmless Analyse Relations Unconditionally Moral Value</p> <p>Tier 3: Humanist</p>

				Baptism Creation Prayers Hymns Golden Rule Creation	Temple	Tier 3: Faith Hindu Mahatma Gandhi Church Holy Golden rule Commandment Sanatana Dharma Murtis Artha Kama Moksha Karma Deities Commandment	Sunna Al Fatihah Prophets Hadith	Ummah Grace Ahimsa Makkah Zakat Sinful Cross Liberation
Expressing	<p>Begin to talk about their own experiences and feelings.</p> <p>To express what we like and dislike.</p>	<p>To talk about members of their immediate family and community.</p> <p>To express what is special to us and other people.</p> <p>ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>To identify To identify some ways in which religions express themselves.</p> <p>To identify some similarities and differences between different religions places of worship.</p>	<p>To identify what people, do to express their religion/their commitment to God.</p> <p>To identify what some different religions do to express their belief.</p>	<p>To begin to discuss how different religions express their faiths.</p> <p>To identify some similarities and differences between the ways that religions express their beliefs.</p>	<p>To begin to identify differences between religious traditions and their places of worship.</p> <p>To understand the reasons why some religions, choose to do different things.</p>	<p>To understand why places of worship are special in different religions and what people do there.</p> <p>To compare how different religions express themselves in places of worship.</p>	<p>To discuss why places of worship are special and compare these to other religions.</p> <p>To compare how religions express themselves and sharing their opinion on those.</p>
Vocabulary	Tier 2: special family	Tier 2: Different Similar	Tier 2: Celebrate Special	Tier 2: Pray Express	Tier 2: Festival Sequence	Tier 2: Journey Life	Tier 2: Believe Explain	Tier 2: Compare Contrast

	friends people belong	Important special life Celebrate Tier 3: religion Pray	Believe Special Significant Similarities Differences Artefacts Symbols Signs Actions Tier 3: Sacred Easter Passover (Pesach) Christian Worship Sacred Easter Holy Palm Sunday Church Synagogue Mosque	Show Prove Commitment Tier 3: Worship Pray Temple Mosque Church	Dedication Sacrifice Devotion Tier 3: Prayer Crucifixion Resurrection Diwali Pesach Ramadan	Congratulate Community Responsibility Milestone Tier 3: Baptism Ceremony Mark Confirmation Baptism Communion Sacred thread Bar/bat mitzvah/ Chayil Humanist Marriage	Commitment Destruction Tier 3: Worship Place of worship Jewish Hindu Christian Temple Mosque Church Orthodox Jerusalem	Generosity Charity Painting Value Poetry Critical Justice Criticise Tier 3: Architecture Calligraphy Sacred Cathedral
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