



MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

We want to say a heartfelt thank you for an amazing week of attendance across the school. Your support and partnership make a real difference—when children are in school every day, they are more settled, more confident, and make far better progress in their learning. We truly appreciate the effort you make each morning to ensure your children arrive on time and ready to learn.

A special thank you also goes to Chef Tiago, who ran a fantastic parent workshop this week on our Healthy Packed Lunch Policy as part of our Silver Healthy Schools Award. Families who attended left with lots of ideas for affordable, easy, and nutritious packed lunches that children will enjoy. We are grateful for the expertise, creativity, and practical tips shared—feedback from parents has been extremely positive.

As part of our continued drive to improve the quality and healthiness of lunchtime food, we need to be clear about our expectations around birthday celebrations in school.

Recently, a number of parents have raised concerns about party bags and cakes being sent in from home. While we know these are given with the kindest intentions, they often contain sweets and treats that are not in line with our Healthy Packed Lunch Policy and can unintentionally exclude children with dietary requirements, allergies, or cultural needs.

We absolutely understand the lovely gesture of wanting to give something to celebrate a child's birthday. However, we kindly ask that party bags do not include food items, sweets, or edible treats.

Thank you for helping us keep celebrations inclusive and aligned with our healthy school values.

January Right of the Month: Article 12 - The Right to be Heard

This month, our school is focusing on Article 12 of the United Nations Convention on the Rights of the Child (UNCRC), which highlights the importance of children being listened to and having their views respected.

Article 12 means that children have the right to share their ideas, views, and opinions about matters that affect them, and that adults should listen carefully and take those views seriously, in a way that is appropriate to the child's age and understanding.

Throughout January, children will be learning about this right through Rights Assemblies and class discussions. We encourage families to talk with children at home about why being listened to matters, how it helps them feel valued and confident, and how they can express their views respectfully. Developing a strong pupil voice is an important part of our school culture, and we are committed to ensuring that every child feels heard and understood.



SCHOOL ATTENDANCE

Whole school: **93.3%**
National: **95%**

Apple	100%
Maple	99%
Palm	99%
Oak	97%
Beech	97%
Olive	96%
Cedar	96%
Silver birch	95%
Rowan	94%
Mulberry	94%
Pine	93%
Elm	92%
Ash	92%
Willow	91%



STARS OF THE WEEK

Well done to all our wonderful children on their hard work this week. The following deserve a special mention for receiving **Star of the week!**

Year 6: Lucas, Isabella and Berkay

Year 5: Bobby and Alejandro

Year 4: Mila and Sophie

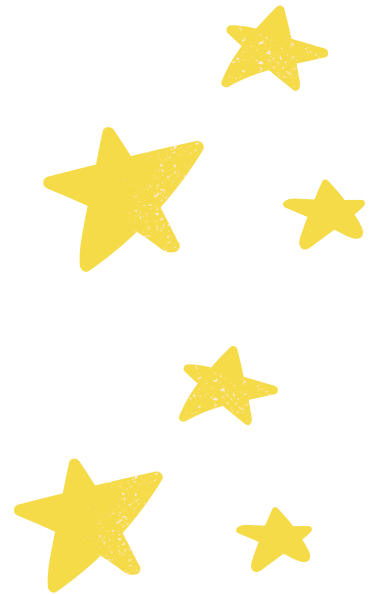
Year 3: Iqra and Zala

Year 2: Yusuf Ahmed and Roman

Year 1: Isaaq

Reception: Reuben

Nursery: Atosa



ATTENDANCE CHAMPIONS

KS1: Skye Blue (Palm)



KS2: Ivie R (Mulberry)

POPCORN PARTY

(as chosen by the pupil voice)

Well done to **Maple** class for having the highest attendance this week!



RESPECT CHAMPIONS

KS1: Ryan (Maple)

KS2: Rumaysa (Ash)



Top Rockstar for this week:

Rowan Class - most active players
Samuel (Cedar) - most minutes played



Top Numbot for this week:

Max (Pine)
Most minutes played

Little Chef's in Beech Class

This week, our children had a wonderful time making their very own soup as part of our ongoing learning in class, inspired by the book the Enormous Turnip.

The Children chopped vegetables, explored different textures and smells. The activity encouraged teamwork, fine-motor skills, and lots of rich language as they described what they were doing and predicted how the ingredients would change once cooked.

When it came to tasting our soup, the children were all willing to give it a try and share their thoughts with friends. The children weren't exactly loving their own soup creation - which showed us that Tiago, Dino and the kitchen crew's jobs are very, very secure! Perhaps we need some advice and recipes to help us improve!



Year 1 - Florence Nightingale Trip

Year 1 had a fantastic time at the Florence Nightingale museum this week. We met Florence herself and compared what hospitals were like in the Victorian era versus hospitals today. The children's enthusiasm and enjoyment of the trip showed that they really are all budding historians!



Exciting History Development

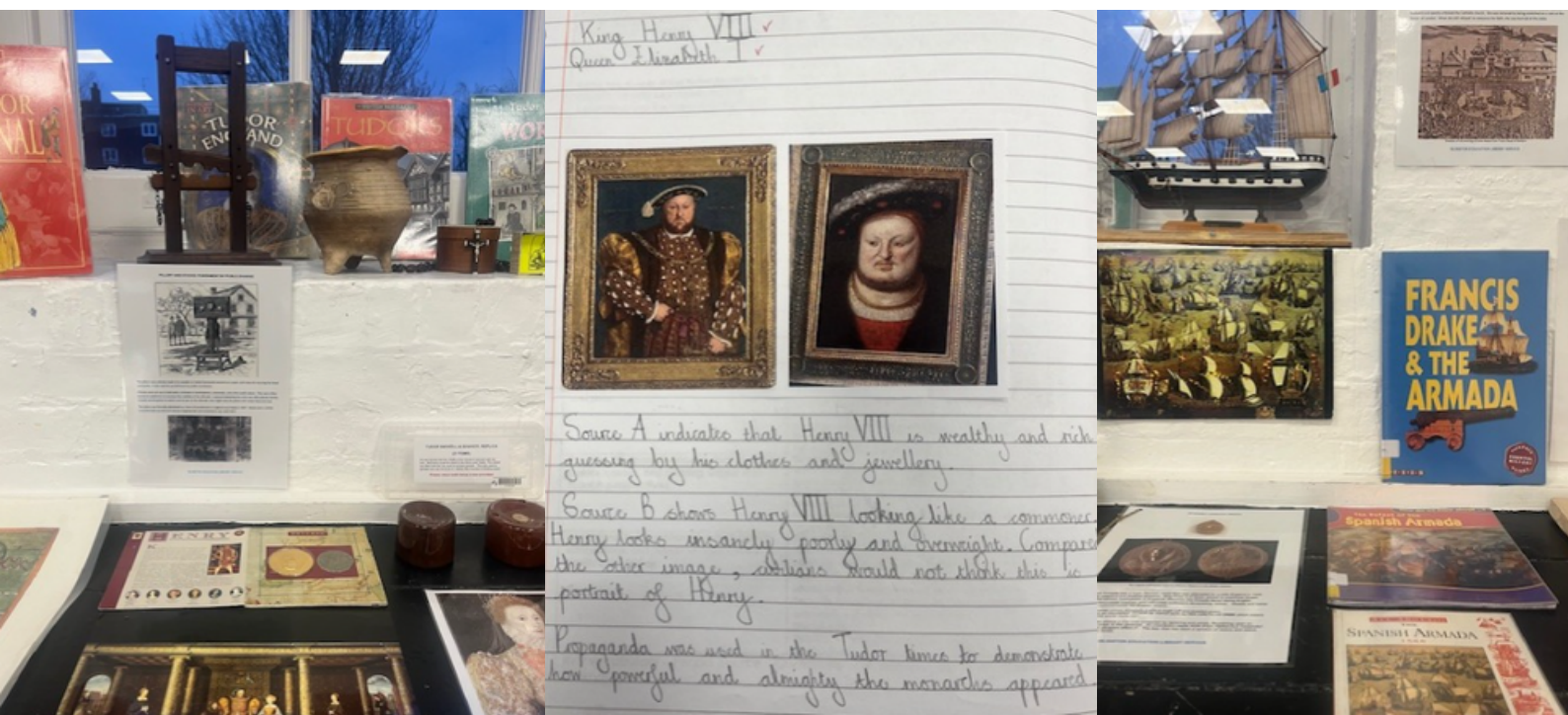
Our History curriculum continues to evolve as we explore new approaches that strengthen pupils' understanding and enrich their learning. Following a recent staff meeting, we agreed on a renewed focus: enabling children to think like historians. This means placing disciplinary skills at the heart of our teaching so that pupils learn not just historical facts, but how historical knowledge is constructed.

To support this, source analysis is now a central feature of History lessons at Rotherfield. Children are developing a range of disciplinary skills that help them approach the past with curiosity, rigour and critical thinking, including:

- Historical Enquiry: asking thoughtful questions, investigating evidence and forming reasoned conclusions.
- Cause and Consequence: exploring why events happened and what impact they had.
- Similarities and Differences: comparing people, places and periods to understand patterns across time.
- Historical Representations: recognising how and why the past is presented differently by various sources.
- Historical Significance: evaluating why certain events, individuals or developments matter.
- Change and Continuity: identifying what has evolved over time and what has remained consistent.

To further enhance this work, every classroom now features a dedicated 'Topic Area', showcasing key artefacts, high-quality texts and carefully selected sources linked to the period being studied. These displays help immerse pupils in the historical context and make each topic as engaging and stimulating as possible.

The response from pupils has been overwhelmingly positive, and the progress seen in their History books reflects their growing confidence and enthusiasm. Below are some examples of the excellent work produced across the school.



Reminder - Dates for your Diary

All important events can be found on the public calendar on the school website

EVENTS	DATES
Year 2 - The Horniman Museum Trip	Tuesday 27 th January
Year 6 SATS Parents/Carers Meeting	Friday 30 th January @3:40pm
Parent/Carer reader drop-in	Wednesday 4 th February (9 - 9:20am)
Parent/Carer reader drop-in	Thursday 5 th February (9 - 9:20am)
Year 2 Assembly	Wednesday 11 th February @9:10
Year 4 - Maths game Parent/Carer drop in	Wednesday 12 th February @2:45
Eid Class Assembly	Wednesday 25 th March @9:15
Easter Class Assembly	Thursday 26 th March @9:10
Year 1 Assembly	Tuesday 5 th May @9:10
Year 6 Assembly	Date TBC

Educational Experiences in 2025-26

Year 1
 Freightliner's City Farm
 London Bus Tour
 Florence Nightingale Museum
 V&A Childhood Museum
 King Henry's Walk Garden

Year 2
 Tate Modern
 The Monument
 Horniman Museum
 London Zoo
 Hampstead Heath
 Museum of Docklands

Year 3
 British Museum
 Science Museum
 Pantomime
 Westminster Walk
 London Aquarium
 Kew Gardens
 Mosque Visit

Year 4
 Science Museum
 Chocolate Museum
 Church Visit
 Ragged School Museum
 River Lea
 Highgate Wood

Year 5
 Olympic Park
 Science Museum
 British Museum
 Synagogue Visit
 London Zoo
 Southbank

Year 6
 HMS Belfast
 Jewish Museum
 Ben Kinsella Workshop
 Theatre Trips
 National Portrait Gallery

A voluntary donation of £24 via Arbor helps fund all the educational visits we offer over the year

Your generous donations help makes trips like these possible, and mean we can offer a range of fantastic learning opportunities!

For more details, or if you have any questions, please speak to us in the office!

ROTHERFIELD PRIMARY PRESENTS
PHONICS INFORMATION SESSION
 EYFS and Year 1
 21ST JANUARY 2026
 9- 9 30 AM

SCAN QR CODE BELOW TO SIGN UP

STRATEGIES TO SUPPORT YOUR CHILD AT HOME

EXPERIENCE THE TEACHING OF PHONICS

HOW TO DEVELOP READING FOR PLEASURE.

Free School Meal Vouchers during school holidays

Do you qualify for free school meals (FSM) status. Anyone who hasn't applied or whose circumstances may have changed please apply on Islington's Citizen portal to see if you are eligible.
[Free school meals | Islington Council](#)

Late Collection Policy

The school applies a late collection charge for children who are not collected from school on time. The Late Collection Policy and charges can be accessed using the following link.
[Rotherfield Primary School - School Policies](#)

Support with Childcare

If you are a working parent and require help with Childcare please use the links to see what help is available.
[Eligibility checker | Best Start in Life](#)
[Tax-Free Childcare - GOV.UK](#)
[Free Childcare for Working Parents: Overview - GOV.UK](#)

Lettings / Hall Hire

Rotherfield has partnered with Sharesy to make booking our hall simple. Click below view our spaces, prices and availability: <https://www.sharesy.com/v/rotherfield-primary-school>
 Parents/Carers of pupils attending Rotherfield can email the school for information on available discounted rates.

Islington Healthy School Advisor

Please click here to see community food services available within Islington
[Community Food Services - Islington Food Partnership](#)

Clubs contact info

Should you need to reach a staff member after 4PM regarding your child at after-school club (such as late collection from after school club), please call this number for immediate assistance: 07955184099